

## Equality Policy

Sheffield Language Centre is committed to providing an environment in which all students and staff are treated fairly, with dignity and respect. We acknowledge the unique contribution that all individuals can make and it is the responsibility of Sheffield Language Centre to ensure that no one is treated less favourably in terms of race, gender, age, religion, politics, sexual orientation, disability or any other inappropriate or irrelevant criteria or distinction.

### Our Aims

Sheffield Language Centre aims to promote opportunities and access for students and staff with a variety of ambitions and from different circumstances; recognising the values of equity, diversity, collegiality and promoting concern for ethical behaviour and the welfare of the individual and society. Sheffield Language Centre seeks to foster an open and welcoming atmosphere, where individuals can feel safe, comfortable and supported.

Any staff member, student or associate of Sheffield Language Centre who is found to be disregarding this ethos will be dealt with in accordance with our Discipline policy. All complaints are dealt with seriously and appropriately, with careful follow up to ensure that the matter is resolved.

Sheffield Language Centre expects that all clients are aware of, and respect, our commitment to equal opportunities and diversity. Where our students are undertaking work placements or renting accommodation with homestay providers, we expect that they will be working/living in an environment which supports equality and diversity and does not tolerate any form of discrimination.

Where such discrimination occurs outside of Sheffield Language Centre, we will support our students in addressing such forms of inappropriate behaviour.

The criteria for student admission does not take account of race, gender, age, disability, religion, sexual orientation, politics or any other criteria or distinction. With regard to students with a disability, we make relevant reasonable adjustments based on professional assessment to support their study needs.